

ROLL NUMBER				
----------------	--	--	--	--

CODE NUMBER	101/1/1
SET NUMBER	1



**INDIAN SCHOOL MUSCAT
FIRST PRE BOARD EXAMINATION 2023
COMMUNICATIVE ENGLISH
SUB. CODE - 101**



CLASS : X
DATE : 29.11.23

TIME ALLOTTED : 3 HRS.
MAXIMUM MARKS: 80

GENERAL INSTRUCTIONS:

i) *This paper is divided into FOUR sections:*

Section A: Reading -22 Marks

Section B: Writing skills -22 Marks

Section C: Grammar -10 Marks

Section D: Literature -26 Marks

All the sections are compulsory.

ii) *Read and follow the separate instructions that are given .*

iii) *Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if word limit is crossed.*

iv) *Attempt all questions of a section without mixing them with another sections.*

SECTION A: READING SKILLS

**22
Marks**

1. **Read the following passage carefully:**

A. Abraham Lincoln writes to the Headmaster of his son's school "He will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel, there is a hero and that for every selfish politician, there is a dedicated leader. Steer him away from envy, if you can, teach him the secret of quiet laughter... Teach him, if you can , the wonder of books... but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside."

B. "In school, teach him that it is far more honorable to fail than to cheat... Teach him to have faith in his own ideas, even if everyone tell him they are wrong... Teach him to be gentle with gentle people, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon. Teach him to listen to all men, but teach him also to filter all he has heard on the screen of truth, and take on the good that comes through it."

C. "Teach him, if you can, how to laugh when he is sad... teach him there is no shame in tears. Teach him to scoff at cynics, and to beware of too much sweetness... Teach him to

Shree R

sell his brawn and brain to the highest bidders, but never to put a tag on his heart and soul. Teach him to close his ears to the howling mob... and to stand and fight if he thinks he's right."

D. "Teach him gently, but do not cuddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient... Let him have the patience to be brave. Teach him always to have sublime faith in himself because then he will always have sublime faith in mankind." (326 Words)

Answer the following questions, based on the passage above.

**12
Marks
1**

- i) **Abraham Lincoln writes a letter to his son's headmaster because _____.** **1**
- A. he wants his son to be educated in the best possible manner.
B. he is very apprehensive about his son's welfare.
C. he wishes to assert his views on education.
D. he does not approve of the way the headmaster runs the school.
- ii) **Reading books is important for students, but it is equally important _____.** **1**
- A. for them to be quiet, and to think and introspect.
B. to make them appreciate the mysteries of nature.
C. to make sure they listen to their fellow beings.
D. to make them dedicated leaders.
- iii) **Students must understand that it is honorable to fail than to cheat because _____.** **1**
- A. they are being watched by God.
B. by cheating they lose self-respect.
C. they don't develop the good habit.
D. they will have to live with failure
- iv) **Everyone is getting on the bandwagon. Here 'getting on the bandwagon' means _____.** **1**
- A. the name of a vehicle.
B. joining popular and successful people.
C. riding a wagon.
D. chasing a wagon.
- v) **Abraham Lincoln does not want the headmaster to cuddle his son because _____.** **1**
- A. he is a ruthless father.
B. he doesn't care for his son.
C. the headmaster is very strict.
D. he wanted his son to become strong.
- vi) **What does the headmaster exactly need to teach Abraham Lincoln's son (paragraph A)?** **2**

- vii) Which tag is inappropriate for Abraham's son to wear? For why is that? 2
- viii) Who is getting on the bandwagon and why? 2
- ix) State the following statement is True or False: Abraham Lincoln is sublime in his writing. 1

2. Read the following passage carefully:

A. India is home to 46.6 million stunted children, a third of world's total as per Global Nutrition Report 2018. Nearly half of all under-5 child mortality in India is attributable to undernutrition. Any country cannot aim to attain economic and social development goals without addressing the issue of malnutrition. Poor nutrition in the first 1000 days of a child's life can also lead to stunted growth, which is associated with impaired cognitive ability and reduced school and work performance. Malnutrition in children occurs as a complex interplay among various factors like poverty, maternal health illiteracy, diseases like diarrhoea, home environment, dietary practices, hand washing and other hygiene practices, etc. Low birth weight, episode of diarrhoea within the last 6 months and the presence of developmental delay are often associated with malnutrition in most developing nations including India.

B. In present era malnutrition is reflected as double burden, one aspect is undernutrition and other being overnutrition. But, in India and other low and middle-income countries (LMICs), basically malnutrition is synonymous with protein energy malnutrition or undernutrition, which signifies an imbalance between the supply of protein and energy and the body's demand for them to ensure optimal growth and function.

C. Globally, approximately 149 million children under-5 suffer from stunting. In 2018, over 49 million children under-5 were wasted and nearly 17 million were severely wasted. There are now over 40 million overweight children globally, an increase of 10 million since 2000. It is estimated that by 2050, 25 million more children than today will be malnourished. Malnutrition isn't just a condition that affects people with low body weight, either – overweight and obese people are also at risk. Societal attitudes encourage us to think of having excess weight as bad, and losing that weight as good. Unfortunately, failing to take action at the early stages of malnutrition can result in serious consequences, eventuating in a downward spiral of ill health.

D. India is one among the many countries where child undernutrition is severe and also undernutrition is a major underlying cause of child mortality in India. In a recently released Global Nutrition Report 2018, revealed the prevalence of stunting, wasting and overweight at national level as 37.9, 20.8 and 2.4% respectively. In India as per National Family Health Survey IV (2014-2015, recent in the series) 38.4, and 35.7% of children below 5 years suffer from stunting, wasting and underweight respectively (corresponding figure for NFHS III, 2005-2006 were 47.9, 19.8 and 42.5% respectively). Prevalence of severe acute malnutrition (SAM) in India is 7.5%.

E. In the 2018 Global Hunger Index, India ranks 103rd out of 119 qualifying countries. With a score of 31.1, India suffers from a level of hunger that is serious. (448 words)

Answer the following questions, based on the passage above.

**10
Marks**

- i) What is a major underlying cause of child mortality in India ? 1
- A. malnutrition B. undernutrition C. overnutrition D. stunting
- ii) As per National Family Health Survey IV, the prevalence of severe acute malnutrition (SAM) in India is : 1
- A. 7.5% B. 2.4% C. 9.8% D. 5.2%
- iii) By what year is it estimated that globally 25 million more children will be malnourished? 1
- A. 2030 B. 2040 C. 2050 D. 2060
- iv) Which of the following is an indicator of inadequate food supply? 1
- A. stunting B. under 5 mortality rate C. wasting D. undernourishment
- v) Undernutrition signifies an imbalance between the supply of protein and energy and the body's demand for them to: 1
- A. ensure proper development. B. ensure optimal growth and function.
C. ensure a balanced lifestyle D. ensure sustainable growth.
- vi) Which of the following is NOT a factor in the occurrence of malnutrition in children? 1
- A. diarrhoea B. poverty C. maternal health illiteracy D. low birth weight
- vii) How synonymous the terms malnutrition and undernutrition? 2
- viii) Is there any link between overweight and malnutrition? 2

SECTION B: WRITING SKILLS

**22
Marks**

3. You are Sumant/Sujata, a student of Govt. Senior Secondary School, Jarkana. Write an e-mail to the Principal of your school, requesting him/her to allow you to change the subject that you have opted earlier. (Word limit 50) 3
4. Given below is some information about the guard of your school. Write a factual description about the guard of your school based on the given information. (Word limit 100) 4
- 5'5"- black hair- 40 years old- high school passed- alert, caring- expert flute player.

5. **A.** Write a letter to Ashoka Tours and Travels, Bengaluru, seeking information regarding the tour packages offered by the company. You are Ajay Mittal/Aswini Mittal from Chandigarh, Punjab, who is planning to visit all the holy places of South India for a month's time this December. (word limit 100-120) **7**

OR

B. In spite of the Government's initiatives and provisions made for the girl child, the statistics shown in the enrolment position of girls in primary and upper primary are not very encouraging. Write a letter to the editor of a national daily, expressing your concern about the issue and the need to work on a war footing to counter the problem of poor enrolment of girls. (word limit 100-120)

6. **A.** Write an article, on the topic- 'Inclusive Education is not an alternative but an inevitability', for publication in your school magazine. (word limit -150) **8**

You may keep the following factors affecting Inclusive Education in mind:

- * Attitude of parents, teachers, classmates and the society
- * Physical support
- * Curriculum support
- * Teacher support
- * Policy support
- * Infrastructure

OR

B. Recent floods in many metropolitan cities of the country during the monsoon season laid bare the hollowness of the claims of the civic authorities of their preparedness. The poor had to bear the brunt of the problem while no one was ever held accountable. Write an article on the common man's woes during the monsoons and the need for accountability of the officials concerned. You are Sumit/Sneha Verma. (word limit 150)

SECTION C: GRAMMAR

**10
Marks**

7. **Complete the tasks I-III , as directed.**

I. Read the following paragraph and fill in the blanks with the correct forms of the verb given in the brackets **3x1=3**

Last Sunday when I (A) _____ (return) home late at night, I was shocked to find the lock broken. Someone (B) _____ (break) into my house in my absence. All the boxes (C) _____ (be) open.

II. Report the following dialogues in the indirect form of narration

3x1=3

- A) **Teacher:** Rahul, where did you buy this practical file from? Can you buy one for me?
B) **Rahul:** Sir, do you want exactly the same ?
C) **Teacher:** Have you brought the file today ?

III. The following passage has not been edited. There is one error in each line. 4x1=4
Identify the wrong word and write it with the correction in the answer sheet. The first one has been done for you.

	Incorrect	Correct
One morning I finished one business at the bank	Example: <i>one</i>	<i>some</i>
(A) and was returning in pick up my motorbike which I had left	_____	_____
(B) in the parking lot outside. Suddenly he realised that I had	_____	_____
(C) lost the bike key. Upset, I searched about it in the bank. A bank	_____	_____
(D) employee tried to help me find it and in vain.	_____	_____

SECTION D: LITERATURE TEXTBOOK

26
Marks
4+4=8

8. Read the given excerpts and answer the questions briefly, for ANY TWO excerpts, of the three, given.

A. *"I have come to tell you that I am leaving," she staccatoed.*
"Oh, yes, yes!" I agreed, flapping my arms about to attract attention from the corner.

- | | |
|---|---|
| i) Who is 'she' referred to here? | 1 |
| ii) Why had she decided to leave? | 1 |
| iii) Why did her husband behave in a strange manner? | 1 |
| iv) Write the meaning of the word - ' <i>staccatoed</i> ' | 1 |

B. *The fair breeze blew, the white foam flew,*
The furrow followed free;
We were the first that ever burst
Into that silent sea.

- | | |
|---|---|
| i) Why is the sea called ' <i>silent</i> '? | 1 |
| ii) What according to the mariners was the reason for their fate? | 1 |
| iii) Which poetic device is used in these lines? | 1 |
| iv) Write the rhyme scheme of the given lines | 1 |

C. *Good countrymen, let me depart alone,*
And, for my sake, stay here with Antony:

- | | |
|---|---|
| i) Identify the speaker of the above lines. | 1 |
| ii) When and Where were the above lines spoken? | 1 |
| iii) Bring out the irony in the above extract. | 1 |
| iv) Write the Antonym for the word ' <i>depart</i> ' | 1 |



9. Answer ANY FIVE of the following six questions in about 30- 40 words each 5x2=10
Marks
- i) How did Luigi behave on seeing the two boys? 2
 - ii) John Hallock could never displease Jenkins. Why? 2
 - iii) What did Gagon Pakrashi teach Patol Babu? 2
 - iv) What sort of person was Michael's dad? 2
 - v) What, according to Shakespeare, outlives the ravages of time? 2
 - vi) Why did the mariners hang the dead albatross around the Ancient Mariner's neck? 2
10. Answer ANY ONE of the following two questions in about 150 words. 8 Marks
- i) 'Only the bearer knows where the shoe pinches'. Elucidate the statement with reference to the story The Letter.
 - ii) As an artist, one's endeavour should be to make the 'most of one's opportunity, and squeeze the last drop of meaning out of one's lines. A play is the combined effort of many that makes it successful. Keeping in mind the advice given to Patol Babu by his mentor, Gogan Prakash, express your views on the 'Significance of Labour' in about 120-150 words.

****END OF THE QUESTION PAPER****

ROLL NUMBER				
----------------	--	--	--	--

CODE NUMBER	101/1/2
SET NUMBER	2



**INDIAN SCHOOL MUSCAT
FIRST PRE BOARD EXAMINATION 2023
COMMUNICATIVE ENGLISH
SUB. CODE - 101**



CLASS : X
DATE : 29.11.23

TIME ALLOTTED : 3 HRS.
MAXIMUM MARKS: 80

GENERAL INSTRUCTIONS:

i) *This paper is divided into FOUR sections:*

Section A: Reading -22 Marks

Section B: Writing skills -22 Marks

Section C: Grammar -10 Marks

Section D: Literature -26 Marks

All the sections are compulsory.

ii) *Read and follow the separate instructions that are given .*

iii) *Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if word limit is crossed.*

iv) *Attempt all questions of a section without mixing them with another sections.*

SECTION A: READING SKILLS

**22
Marks**

1. **Read the following passage carefully:**

A. Abraham Lincoln writes to the Headmaster of his son's school "He will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel, there is a hero and that for every selfish politician, there is a dedicated leader. Steer him away from envy, if you can, teach him the secret of quiet laughter... Teach him, if you can , the wonder of books... but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside."

B. "In school, teach him that it is far more honorable to fail than to cheat... Teach him to have faith in his own ideas, even if everyone tell him they are wrong... Teach him to be gentle with gentle people, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon. Teach him to listen to all men, but teach him also to filter all he has heard on the screen of truth, and take on the good that comes through it."

C. "Teach him, if you can, how to laugh when he is sad... teach him there is no shame in tears. Teach him to scoff at cynics, and to beware of too much sweetness... Teach him to

sell his brawn and brain to the highest bidders, but never to put a tag on his heart and soul. Teach him to close his ears to the howling mob... and to stand and fight if he thinks he's right."

D. "Teach him gently, but do not cuddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient... Let him have the patience to be brave. Teach him always to have sublime faith in himself because then he will always have sublime faith in mankind." (326 Words)

Answer the following questions, based on the passage above.

**12
Marks**

- | | | |
|-------|---|----------|
| i) | What does the headmaster exactly need to teach Abraham Lincoln's son (paragraph A)? | 2 |
| ii) | Which tag is inappropriate for Abraham's son to wear? For why is that? | 2 |
| iii) | Who is getting on the bandwagon and why? | 2 |
| iv) | State the following statement is True or False: Abraham Lincoln is sublime in his writing. | 1 |
| v) | Abraham Lincoln writes a letter to his son's headmaster because _____. | 1 |
| | A. he wants his son to be educated in the best possible manner.
B. he is very apprehensive about his son's welfare.
C. he wishes to assert his views on education.
D. he does not approve of the way the headmaster runs the school. | |
| vi) | Reading books is important for students, but it is equally important _____. | 1 |
| | A. for them to be quiet, and to think and introspect.
B. to make them appreciate the mysteries of nature.
C. to make sure they listen to their fellow beings.
D. to make them dedicated leaders. | |
| vii) | Students must understand that it is honorable to fail than to cheat because _____. | 1 |
| | A. they are being watched by God.
B. by cheating they lose self-respect.
C. they don't develop the good habit..
D. they will have to live with failure | |
| viii) | Everyone is getting on the bandwagon. Here 'getting on the bandwagon' means _____. | 1 |
| | A. the name of a vehicle.
B. joining popular and successful people.
C. riding a wagon.
D. chasing a wagon. | |



ix) **Abraham Lincoln does not want the headmaster to cuddle his son because** 1

-
- A. he is a ruthless father.
 - B. he doesn't care for his son.
 - C. the headmaster is very strict.
 - D. he wanted his son to become strong.

2. **Read the following passage carefully:**

A. India is home to 46.6 million stunted children, a third of world's total as per Global Nutrition Report 2018. Nearly half of all under-5 child mortality in India is attributable to undernutrition. Any country cannot aim to attain economic and social development goals without addressing the issue of malnutrition. Poor nutrition in the first 1000 days of a child's life can also lead to stunted growth, which is associated with impaired cognitive ability and reduced school and work performance. Malnutrition in children occurs as a complex interplay among various factors like poverty, maternal health illiteracy, diseases like diarrhoea, home environment, dietary practices, hand washing and other hygiene practices, etc. Low birth weight, episode of diarrhoea within the last 6 months and the presence of developmental delay are often associated with malnutrition in most developing nations including India.

B. In present era malnutrition is reflected as double burden, one aspect is undernutrition and other being overnutrition. But, in India and other low and middle-income countries (LMICs), basically malnutrition is synonymous with protein energy malnutrition or undernutrition, which signifies an imbalance between the supply of protein and energy and the body's demand for them to ensure optimal growth and function.

C. Globally, approximately 149 million children under-5 suffer from stunting. In 2018, over 49 million children under-5 were wasted and nearly 17 million were severely wasted. There are now over 40 million overweight children globally, an increase of 10 million since 2000. It is estimated that by 2050, 25 million more children than today will be malnourished. Malnutrition isn't just a condition that affects people with low body weight, either – overweight and obese people are also at risk. Societal attitudes encourage us to think of having excess weight as bad, and losing that weight as good. Unfortunately, failing to take action at the early stages of malnutrition can result in serious consequences, eventuating in a downward spiral of ill health.

D. India is one among the many countries where child undernutrition is severe and also undernutrition is a major underlying cause of child mortality in India. In a recently released Global Nutrition Report 2018, revealed the prevalence of stunting, wasting and overweight at national level as 37.9, 20.8 and 2.4% respectively. In India as per National Family Health Survey IV (2014-2015, recent in the series) 38.4, and 35.7% of children below 5 years suffer from stunting, wasting and underweight respectively (corresponding figure for NFHS III, 2005-2006 were 47.9, 19.8 and 42.5% respectively). Prevalence of severe acute malnutrition (SAM) in India is 7.5%.

E. In the 2018 Global Hunger Index, India ranks 103rd out of 119 qualifying countries. With a score of 31.1, India suffers from a level of hunger that is serious.

(448 words)

Answer the following questions, based on the passage above.

**10
Marks**

- i) How synonymous the terms malnutrition and undernutrition? **2**
- ii) Is there any link between overweight and malnutrition? **2**
- iii) What is a major underlying cause of child mortality in India ? **1**
- A. malnutrition B. undernutrition C. overnutrition D. stunting
- iv) As per National Family Health Survey IV, the prevalence of severe acute malnutrition (SAM) in India is : **1**
- A. 7.5% B. 2.4% C. 9.8% D. 5.2%
- v) By what year is it estimated that globally 25 million more children will be malnourished? **1**
- A. 2030 B. 2040 C. 2050 D. 2060
- vi) Which of the following is an indicator of inadequate food supply? **1**
- A. stunting B. under 5 mortality rate C. wasting D. undernourishment
- vii) Undernutrition signifies an imbalance between the supply of protein and energy and the body's demand for them to: **1**
- A. ensure proper development. B. ensure optimal growth and function.
C. ensure a balanced lifestyle D. ensure sustainable growth.
- viii) Which of the following is NOT a factor in the occurrence of malnutrition in children? **1**
- A. diarrhoea B. poverty C. maternal health illiteracy D. low birth weight

SECTION B: WRITING SKILLS

**22
Marks**

3. You are Sumant/Sujata, a student of Govt. Senior Secondary School, Jarkana. Write an e-mail to the Principal of your school, requesting him/her to allow you to change the subject that you have opted earlier. (Word limit 50) **3**
4. Given below is some information about the guard of your school. Write a factual description about the guard of your school based on the given information. (Word limit 100) **4**

5'5"- black hair- 40 years old- high school passed- alert, caring- expert flute player.

5. **A.** Write a letter to Ashoka Tours and Travels, Bengaluru, seeking information regarding the tour packages offered by the company. You are Ajay Mittal/Aswini Mittal from Chandigarh, Punjab, who is planning to visit all the holy places of South India for a month's time this December. (word limit 100-120) **7**

OR

B. In spite of the Government's initiatives and provisions made for the girl child, the statistics shown in the enrolment position of girls in primary and upper primary are not very encouraging. Write a letter to the editor of a national daily, expressing your concern about the issue and the need to work on a war footing to counter the problem of poor enrolment of girls. (word limit 100-120)

6. **A.** Write an article, on the topic- 'Inclusive Education is not an alternative but an inevitability', for publication in your school magazine. (word limit 150) **8**

You may keep the following factors affecting Inclusive Education in mind:

- * Attitude of parents, teachers, classmates and the society
- * Physical support
- * Curriculum support
- * Teacher support
- * Policy support
- * Infrastructure

OR

B. Recent floods in many metropolitan cities of the country during the monsoon season laid bare the hollowness of the claims of the civic authorities of their preparedness. The poor had to bear the brunt of the problem while no one was ever held accountable. Write an article on the common man's woes during the monsoons and the need for accountability of the officials concerned. You are Sumit/Sneha Verma. (word limit 150)

SECTION C: GRAMMAR

**10
Marks**

7. **Complete the tasks I-III , as directed.**

I. Read the following paragraph and fill in the blanks with the correct forms of the verb given in the brackets **3x1=3**

When I A) _____ (return) home yesterday, I B) _____ (see) an old friend of mine waiting for me. I C) _____ (not see) him for the last 10 years.

II. Report the following dialogues in the indirect form of narration

3x1=3

- A) **Lady to the Judge:** This man is responsible for the accident.
 B) **Man:** No, my Lord. This lady does not know how to drive a car.
 C) **Lady:** But, Sir, I have been driving my car for the last 12 years without any accident.

III. The following passage has not been edited. There is one error in each line. Identify the wrong word and write it with the correction in the answer sheet. The first one has been done for you. 4x1=4

	Incorrect	Correct
Walt Disney was our Hero. He	<i>Example</i>	<i>was</i> <i>is</i>
A) left me a legacy that can	_____	_____
B) be enjoy time and again. He	_____	_____
C) knew who to entertain us so well.	_____	_____
D) he developed a process in creating animated films	_____	_____

SECTION D: LITERATURE TEXTBOOK

26
Marks
4+4=8

8. Read the given excerpts and answer the questions briefly, for ANY TWO excerpts, of the three, given.

A. "I have come to tell you that I am leaving," she staccatoed.
 "Oh, yes, yes!" I agreed, flapping my arms about to attract attention from the corner.

- | | |
|---|---|
| i) Who is 'she' referred to here? | 1 |
| ii) Why had she decided to leave? | 1 |
| iii) Why did her husband behave in a strange manner? | 1 |
| iv) Write the meaning of the word - ' <i>staccatoed</i> ' | 1 |

B. The fair breeze blew, the white foam flew,
 The furrow followed free;
 We were the first that ever burst
 Into that silent sea.

- | | |
|---|---|
| i) Why is the sea called ' <i>silent</i> '? | 1 |
| ii) What according to the mariners was the reason for their fate? | 1 |
| iii) Which poetic device is used in these lines? | 1 |
| iv) Write the rhyme scheme of the given lines | 1 |

C. Good countrymen, let me depart alone,
 And, for my sake, stay here with Antony:

- | | |
|---|---|
| i) Identify the speaker of the above lines. | 1 |
| ii) When and Where were the above lines spoken? | 1 |
| iii) Bring out the irony in the above extract. | 1 |
| iv) Write the Antonym for the word ' <i>depart</i> ' | 1 |

9. Answer ANY FIVE of the following six questions in about 30- 40 words each 5x2=10
Marks
- | | |
|---|---|
| i) How did Luigi behave on seeing the two boys? | 2 |
| ii) Why did the spirit in the Ouija Board call Hallock a traitor? | 2 |
| iii) Why does Patol Babu's wife tell him that he is counting his 'chickens before they're hatched'? | 2 |
| iv) What sort of person was Michael's dad? | 2 |
| v) What, according to Shakespeare, outlives the ravages of time? | 2 |
| vi) Why does the Ancient Mariner compel the wedding guest to listen to his story? | 2 |
10. Answer ANY ONE of the following two questions in about 150 words. 8 Marks
- i) The poem, 'Snake' reminds us of the fact that animals too have a right to life which we have no right to deny them. Describe how man should co-exist with nature and its creatures for ecological balance.
- ii) As an artist, one's endeavour should be to make the 'most of one's opportunity, and squeeze the last drop of meaning out of one's lines. A play is the combined effort of many that makes it successful. Keeping in mind the advice given to Patol Babu by his mentor, Gogan Prakash, express your views on the 'Significance of Labour' in about 120-150 words.

****END OF THE QUESTION PAPER****



Shari

ROLL NUMBER				
----------------	--	--	--	--

CODE NUMBER	101/1/3
SET NUMBER	3



**INDIAN SCHOOL MUSCAT
FIRST PRE BOARD EXAMINATION 2023
COMMUNICATIVE ENGLISH
SUB. CODE - 101**



CLASS : X
DATE : 29.11.23

TIME ALLOTTED : 3 HRS.
MAXIMUM MARKS: 80

GENERAL INSTRUCTIONS:

i) *This paper is divided into FOUR sections:*

Section A: Reading -22 Marks

Section B: Writing skills -22 Marks

Section C: Grammar -10 Marks

Section D: Literature -26 Marks

All the sections are compulsory.

ii) *Read and follow the separate instructions that are given .*

iii) *Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if word limit is crossed.*

iv) *Attempt all questions of a section without mixing them with another sections.*

SECTION A: READING SKILLS

**22
Marks**

1. **Read the following passage carefully:**

A. Abraham Lincoln writes to the Headmaster of his son's school "He will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel, there is a hero and that for every selfish politician, there is a dedicated leader. Steer him away from envy, if you can, teach him the secret of quiet laughter... Teach him, if you can , the wonder of books... but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside."

B. "In school, teach him that it is far more honorable to fail than to cheat... Teach him to have faith in his own ideas, even if everyone tell him they are wrong... Teach him to be gentle with gentle people, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon. Teach him to listen to all men, but teach him also to filter all he has heard on the screen of truth, and take on the good that comes through it."

C. "Teach him, if you can, how to laugh when he is sad... teach him there is no shame in tears. Teach him to scoff at cynics, and to beware of too much sweetness... Teach him to

Shai

sell his brawn and brain to the highest bidders, but never to put a tag on his heart and soul. Teach him to close his ears to the howling mob... and to stand and fight if he thinks he's right."

D. "Teach him gently, but do not cuddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient... Let him have the patience to be brave. Teach him always to have sublime faith in himself because then he will always have sublime faith in mankind." (326 Words)

Answer the following questions, based on the passage above.

**12
Marks**

- i) **Abraham Lincoln writes a letter to his son's headmaster because _____.** 1
- A. he wants his son to be educated in the best possible manner.
B. he is very apprehensive about his son's welfare.
C. he wishes to assert his views on education.
D. he does not approve of the way the headmaster runs the school.
- ii) **Reading books is important for students, but it is equally important _____.** 1
- A. for them to be quiet, and to think and introspect.
B. to make them appreciate the mysteries of nature.
C. to make sure they listen to their fellow beings.
D. to make them dedicated leaders.
- iii) **Students must understand that it is honorable to fail than to cheat because _____.** 1
- A. they are being watched by God.
B. by cheating they lose self-respect.
C. they don't develop the good habit.
D. they will have to live with failure
- iv) **Everyone is getting on the bandwagon. Here 'getting on the bandwagon' means _____.** 1
- A. the name of a vehicle.
B. joining popular and successful people.
C. riding a wagon.
D. chasing a wagon.
- v) **Abraham Lincoln does not want the headmaster to cuddle his son because _____.** 1
- A. he is a ruthless father.
B. he doesn't care for his son.
C. the headmaster is very strict.
D. he wanted his son to become strong.
- vi) **What does the headmaster exactly need to teach Abraham Lincoln's son (paragraph A)?** 2
- vii) **Which tag is inappropriate for Abraham's son to wear? For why is that?** 2



- viii) **Who is getting on the bandwagon and why?** 2
ix) **State the following statement is True or False: Abraham Lincoln is sublime in his writing.** 1

2. **Read the following passage carefully:**

A. India is home to 46.6 million stunted children, a third of world's total as per Global Nutrition Report 2018. Nearly half of all under-5 child mortality in India is attributable to undernutrition. Any country cannot aim to attain economic and social development goals without addressing the issue of malnutrition. Poor nutrition in the first 1000 days of a child's life can also lead to stunted growth, which is associated with impaired cognitive ability and reduced school and work performance. Malnutrition in children occurs as a complex interplay among various factors like poverty, maternal health illiteracy, diseases like diarrhoea, home environment, dietary practices, hand washing and other hygiene practices, etc. Low birth weight, episode of diarrhoea within the last 6 months and the presence of developmental delay are often associated with malnutrition in most developing nations including India.

B. In present era malnutrition is reflected as double burden, one aspect is undernutrition and other being overnutrition. But, in India and other low and middle-income countries (LMICs), basically malnutrition is synonymous with protein energy malnutrition or under-nutrition, which signifies an imbalance between the supply of protein and energy and the body's demand for them to ensure optimal growth and function.

C. Globally, approximately 149 million children under-5 suffer from stunting. In 2018, over 49 million children under-5 were wasted and nearly 17 million were severely wasted. There are now over 40 million overweight children globally, an increase of 10 million since 2000. It is estimated that by 2050, 25 million more children than today will be malnourished. Malnutrition isn't just a condition that affects people with low body weight, either – overweight and obese people are also at risk. Societal attitudes encourage us to think of having excess weight as bad, and losing that weight as good. Unfortunately, failing to take action at the early stages of malnutrition can result in serious consequences, eventuating in a downward spiral of ill health.

D. India is one among the many countries where child undernutrition is severe and also undernutrition is a major underlying cause of child mortality in India. In a recently released Global Nutrition Report 2018, revealed the prevalence of stunting, wasting and overweight at national level as 37.9, 20.8 and 2.4% respectively. In India as per National Family Health Survey IV (2014-2015, recent in the series) 38.4, and 35.7% of children below 5 years suffer from stunting, wasting and underweight respectively (corresponding figure for NFHS III, 2005-2006 were 47.9, 19.8 and 42.5% respectively). Prevalence of severe acute malnutrition (SAM) in India is 7.5%.

E. In the 2018 Global Hunger Index, India ranks 103rd out of 119 qualifying countries. With a score of 31.1, India suffers from a level of hunger that is serious. (448 words)

Answer the following questions, based on the passage above.

**10
Marks**

- i) What is a major underlying cause of child mortality in India ? 1
A. malnutrition B. undernutrition C. overnutrition D. stunting
- ii) As per National Family Health Survey IV, the prevalence of severe acute malnutrition (SAM) in India is : 1
A. 7.5% B. 2.4% C. 9.8% D. 5.2%
- iii) By what year is it estimated that globally 25 million more children will be malnourished? 1
A. 2030 B. 2040 C. 2050 D. 2060
- iv) Which of the following is an indicator of inadequate food supply? 1
A. stunting B. under 5 mortality rate C. wasting D. undernourishment
- v) Undernutrition signifies an imbalance between the supply of protein and energy and the body's demand for them to: 1
A. ensure proper development. B. ensure optimal growth and function.
C. ensure a balanced lifestyle D. ensure sustainable growth.
- vi) Which of the following is NOT a factor in the occurrence of malnutrition in children? 1
A. diarrhoea B. poverty C. maternal health illiteracy D. low birth weight
- vii) How synonymous the terms malnutrition and undernutrition? 2
- viii) Is there any link between overweight and malnutrition? 2

SECTION B: WRITING SKILLS

**22
Marks**

3. You are Sumant/Sujata, a student of Govt. Senior Secondary School, Jarkana. Write an e-mail to the Principal of your school, requesting him/her to allow you to change the subject that you have opted earlier. (Word limit 50) 3
4. Given below is some information about Physics Lab Assistant of your school. Write a factual description about the Physics Lab Assistant of your school based on the given information. (Word limit 100) 4
- 5'9"- black hair- 36 years old- Diploma holder- alert, caring- expert mechanic.

5. A. You are Mrs. Sahana, the Head of the Social Science Department of Patna Public School in New Delhi. To place an order, send a letter to the sales manager at Cambridge University Press in New Delhi along with a list of social science publications, newsletters, and journals and other necessary textbooks that you would like to get for the entire academic year for the department and school. Word limit: 100–120 7

OR

B. In spite of the Government's initiatives and provisions made for the girl child, the statistics shown in the enrolment position of girls in primary and upper primary are not very encouraging. Write a letter to the editor of a national daily, expressing your concern about the issue and the need to work on a war footing to counter the problem of poor enrolment of girls. (word limit 100-120)

6. A. Write an article, on the topic- 'Inclusive Education is not an alternative but an inevitability', for publication in your school magazine. (word limit 150) 8

You may keep the following factors affecting Inclusive Education in mind:

- * Attitude of parents, teachers, classmates and the society
- * Physical support
- * Curriculum support
- * Teacher support
- * Policy support
- * Infrastructure

OR

B. Recent floods in many metropolitan cities of the country during the monsoon season laid bare the hollowness of the claims of the civic authorities of their preparedness. The poor had to bear the brunt of the problem while no one was ever held accountable. Write an article on the common man's woes during the monsoons and the need for accountability of the officials concerned. You are Sumit/Sneha Verma. (word limit 150)

SECTION C: GRAMMAR

10
Marks

7. Complete the tasks I-III, as directed.

I. Read the following paragraph and fill in the blanks with the correct forms of the verb given in the brackets 4x1=4

Two hours A) _____ (pass) and the tiger has been successfully kept from coming to finish his meal. I was B) _____ (begin) to feel reasonably at peace if that is the word when suddenly, it C) _____ (strike) me that if the tiger really was the man-eater, all the noise I D) _____ (make) would only have succeeded in bringing him.

II. Report the following dialogues in the indirect form of narration

3x1=3

- A) **Vinod:** What is your programme after the examinations ?
B) **Lakshmi:** I haven't yet decided. Can you suggest any?
C) **Vinod:** You may start preparing for competitions.

III. The following passage has not been edited. There is one error in each line. 3x1=3
Identify the wrong word and write it with the correction in the answer sheet. The first one has been done for you.

	Incorrect	Correct
In July 2012, Physicists with Berne in Switzerland	<i>Example with</i>	<i>at</i>
(A) announces the discovery of a new sub atomic particle	_____	_____
(B) that looks like the Higgs boson. The discovery and	_____	_____
(C) confirmations of this particle is crucial for scientists.	_____	_____

SECTION D: LITERATURE TEXTBOOK

26
Marks
4+4=8

8. Read the given excerpts and answer the questions briefly, for ANY TWO excerpts, of the three, given.

A. *The fair breeze blew, the white foam flew,
The furrow followed free;
We were the first that ever burst
Into that silent sea.*

- | | |
|---|---|
| i) Why is the sea called ' <i>silent</i> '? | 1 |
| ii) What according to the mariners was the reason for their fate? | 1 |
| iii) Which poetic device is used in these lines? | 1 |
| iv) Write the rhyme scheme of the given lines | 1 |

B. *Good countrymen, let me depart alone,
And, for my sake, stay here with Antony:*

- | | |
|---|---|
| i) Identify the speaker of the above lines. | 1 |
| ii) When and Where were the above lines spoken? | 1 |
| iii) Bring out the irony in the above extract. | 1 |
| iv) Write the Antonym for the word ' <i>depart</i> ' | 1 |

C. *"I have come to tell you that I am leaving," she staccatoed.
"Oh, yes, yes!" I agreed, flapping my arms about to attract attention from the corner.*

- | | |
|---|---|
| i) Who is 'she' referred to here? | 1 |
| ii) Why had she decided to leave? | 1 |
| iii) Why did her husband behave in a strange manner? | 1 |
| iv) Write the meaning of the word - ' <i>staccatoed</i> ' | 1 |



9. Answer ANY FIVE of the following six questions in about 30- 40 words each 5x2=10
Marks
- i) What sort of person was Michael's dad? 2
 - ii) What, according to Shakespeare, outlives the ravages of time? 2
 - iii) Why did the mariners hang the dead albatross around the Ancient Mariner's neck? 2
 - iv) How did Luigi behave on seeing the two boys? 2
 - v) John Hallock could never displease Jenkins. Why? 2
 - vi) What did Gagon Pakrashi teach Patol Babu? 2

10. Answer ANY ONE of the following two questions in about 150 words. 8 Marks

i) 'Only the bearer knows where the shoe pinches'. Elucidate the statement with reference to the story The Letter.

ii) As an artist, one's endeavour should be to make the 'most of one's opportunity, and squeeze the last drop of meaning out of one's lines. A play is the combined effort of many that makes it successful. Keeping in mind the advice given to Patol Babu by his mentor, Gogan Prakash, express your views on the 'Significance of Labour' in about 120-150 words.

****END OF THE QUESTION PAPER****

Amir Kujala